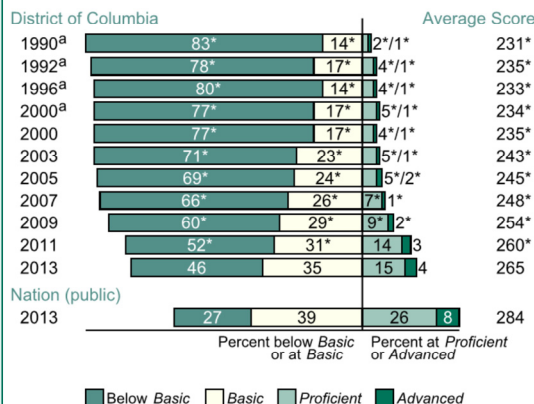


Overall Results

- In 2013, the average score of eighth-grade students in District of Columbia was 265. This was lower than the average score of 284 for public school students in the nation.
- The average score for students in District of Columbia in 2013 (265) was higher than their average score in 2011 (260) and in 1990 (231).
- The score gap between higher performing students in District of Columbia (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 51 points in 2013. This performance gap was wider than that in 1990 (43 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 19 percent in 2013. This percentage was not significantly different from that in 2011 (17 percent) and was greater than that in 1990 (3 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 54 percent in 2013. This percentage was greater than that in 2011 (48 percent) and in 1990 (17 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2013. Significance tests were performed using unrounded numbers.

^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2013 to Other States/Jurisdictions

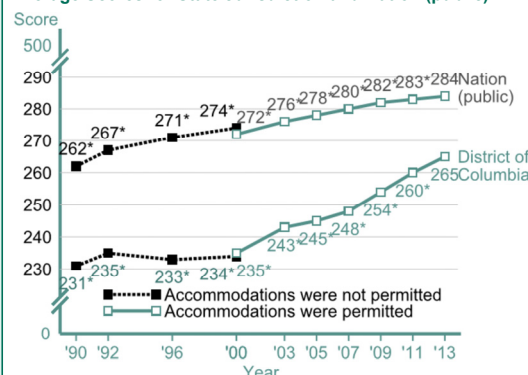


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **District of Columbia** (265) was

- lower than those in 51 states/jurisdictions
- higher than those in 0 states/jurisdictions
- not significantly different from those in 0 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above Basic	Percent at Proficient	Percent at Advanced
Race/Ethnicity					
White	5	317	94	75	33
Black	79	261	50	14	2
Hispanic	13	265	55	20	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	49	264	53	18	4
Female	51	266	54	20	4
National School Lunch Program					
Eligible	77	258	46	12	1
Not eligible	20	293	80	46	16

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 56 points lower than White students. Data are not reported for White students in 1990, because reporting standards were not met.
- In 2013, Hispanic students had an average score that was 52 points lower than White students. Data are not reported for White and Hispanic students in 1990, because reporting standards were not met.
- In 2013, male students in District of Columbia had an average score that was not significantly different from female students.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 35 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 1996 (19 points).